	Family Daily Plan Structure Time, Not Content	
Morning Time		
Afternoon Time		
Atternoon Time		
Evening Time		
Bed Time		

	Weekly Student Summary			t Summary
Commisht Hoi	di Nash 2014			

	Student Inventory
What does he/she excel at?	
What is he/she really interested in le	arning about right now?
What does he/she really need impro-	vement on most in the next few months?
What do I need to do to inspire them	n?
What resources do I need to acquire	specifically for him/her?
What resources do I freed to acquire	specifically for fillin/fier: